

Education Committee Work Plan for 2012-2013

Governor's Council on Disabilities and Special Education

1. Priority: Ensure SESA has adequate, permanent funding

Activity	Who	Target Date	Completed?
1. Meet with Commissioner Hanley about increasing SESA funding without legislative approval.	Patrick Pillai	Oct. 4	
2. Review legislative audit report on SESA and decide next course of action.	Patrick Pillai	Nov.	
3. If #1 is not successful, identify legislator(s) willing to introduce bill for increased funding.	ED Com and Leg Comm, Council	Nov-May	
4. Develop advocacy plan, meet with legislators, and provide testimony as needed.	All	Nov-May	

Note: Check with Alaska Association of School Boards and see if the Resolution they passed last year in favor of SESA funding is still good, or needs to be renewed. (E. Gebhart)

2. Priority: Advocate for alternative routes for students with disabilities to pass the high school graduation examination or receive a diploma

Activity	Who	Target Date	Completed?
1. Research options for developing a waiver from the HSQE and/or a 2-tiered diploma system.	Assistant AG for EED (Rebecca), G. Benshoof and GCDSE staff	Nov	
2. Get EED staff (Eric and Sam) to present graduation data to Ed Com	GCDSE staff will contact EED staff	Nov	
3. Meet with Commissioner to discuss pros and cons for each option.	Chair, ED and staff	Dec	
4. Get on State Board Meeting agenda to discuss options, particularly if only regulation change is needed.	G.Benshoof and staff	Dec	
5. If legislation is required, identify legislator(s) to introduce bill.	EdCom, Council	Dec-May	
6. Develop advocacy plan, meet with legislators, and provide testimony as needed.	All	Dec-May	

3. Priority: Advocate for programs to increase the special education workforce with Alaskans (grow your own)

Activity	Who	Target Date	Completed?
1. Organize meeting of SPED chairs at each of the universities to find out more about their requirements for SPED degrees, and begin dialogue on changes that may increase student applicants.	GCDSE Staff	Feb	
2. Research student loan forgiveness programs for teachers	GCDSE Staff	Mar	
3. Research ways that SPED aides, etc can become SPED teachers.	GCDSE Staff	Apr	
4. Develop relationship with Future Teachers of America (FTA) and Key Club chapters at high schools	GCDSE Staff	Jan-Dec	

4. SEAP Duties:

Activity	Who	Target Date	Completed?
Review EED's new state handbook and provide recommendations for changes for next revision	P.Reinhart and small committee of EdCom	Dec	
Provide suggestions for the development of a parent handbook to EED	P.Reinhart and small subcommittee of EdCom, C.Abild and SSG	Nov	
Review EEDs APR <ul style="list-style-type: none"> Provide recommendations to EED <ul style="list-style-type: none"> Educate Ed Committee about roles and responsibilities at fall face-to-face Review all APR indicators <ul style="list-style-type: none"> Give written comments and suggestions for state improvement activities to EED 	T.Gregg, E.Gebhart, P.Reinhart	Ongoing	
Attend State Board of Education meetings and share information with Ed Committee	P.Reinhart, G. Benshoof	Ongoing	
Provide public comment on education regulations	P.Reinhart, T.Gregg, EdCom	Ongoing	

<ul style="list-style-type: none"> Educate Ed Committee about regulation process Organize opportunities for stakeholders to give public comment Disseminate and educate appropriate parties on regulations and possible changes that require advocacy			
Post Schools Outcome report to the Committee <ul style="list-style-type: none"> Discuss and offer suggestions/comments 	J.Jones, D.Tarcy, EdCom	8/2011	Completed
Parent Involvement Survey <ul style="list-style-type: none"> Discuss and offer suggestions/comments 	P.Reinhart, D.Tarcy, EdCom		